

Types of Abuse/Harm

Physical: This is when a child is deliberately hurt or injured. Signs of physical abuse may be visible bruising, scratches, burns etc.

Sexual: When a child is forced to take part in a sexual activity. This can be a physical or non physical activity e.g, being made to look at an inappropriate image.

Emotional: When a child is made to feel frightened or unloved. It can be by shouting, swearing or using threats. It can also be by parent's or visitors top the home arguing and fighting or using violence.

Neglect: This is when a child is not being taken care of by their primary carer. It can be poor hygiene, poor diet, not keeping appointments for additional support, not attending school or being left home alone.

Staff Conduct

If you are concerned about the conduct of a member of staff following an observation or disclosure immediately inform the Head Teacher who is the DSL. On her absence inform the Deputy Head Teacher/DDSL. If the concern is regarding the Head Teacher, please contact the Chair of Governors.

Nita Rege - nitarege@btinternet.com

Visitors

All visitors must sign in at the reception and must be issued with a visitor's badge

Visitors will be accompanied by a member of staff whilst working in the classrooms

Mobile phones and personal possessions will be locked in a secure place.

All visitors must sign out and return their visitors badge before leaving the site.

Policies and Guidance

Please familiarise yourself with the following statutory guidance and policies

- [Keeping Children safe in Education Sept 2018](#)
- [Working Together to Safeguard Children July 2018](#)
- [Child Protection Policy](#)
- [Whistleblowing Policy](#)
- [Behaviour Policy](#)
- [Staff code of Conduct](#)



North Islington Nursery School

Safeguarding Information for Parent's, Agency Staff, Volunteers and Visitors

North Islington Nursery School

110-112 Tollington park

London N4 3RB

0207 527 4844

Headteacher: Sally Franklin

[www.sally.franklin@islington.gov.uk](mailto:sally.franklin@islington.gov.uk)

North Islington Nursery School is committed to safeguarding and promoting the welfare of children and requires all staff, parents, volunteers and visitors to share this commitment.

This leaflet contains information about our expectations of you whilst visiting the school. If you are unclear about anything in it, please speak to any of the contacts named within. Please keep this leaflet in a safe place and read it again if you need to.

If you are concerned about the safety of any child in our school, you must report this to Sally Franklin who is the Designated Lead for Safeguarding. In her absence please contact either of the Deputy Designated Safeguard Leads on duty:

Becky Powell (Deputy Head Teacher/SENCO)

Laura Stoodley (School Business Manager)

Laura Francois (Room Leader Toddlers)

Yvonne Francis (Room Leader Babies)

Shelley Spanton (Room Leader Ocean)

Kirsten Reiter (Early Years Lead Teacher)

Positive Behaviour Management

At North Islington Nursery School we aim to provide an environment in which all children and adults respect, value and care for each other.

It is acknowledged that young children are learning to deal with a complex range of emotions and at times require adult help and support

The development of social skills is paramount to teaching positive behaviour with young children. The Personal, Social and Emotional (PSED) area of the Statutory Framework for the Early Years Foundation Stage outlines the following aims for practitioners to support children working towards:

- Helping children to develop a positive sense of themselves and others
- To form positive relationships and develop a respect for others
- To develop social skills and learn how to manage their feelings
- To understand appropriate behaviour in groups
- Have confidence in their own abilities.

The ways in which we encourage positive behaviour include:

- Involving children in setting the boundaries of acceptable behaviour
- Praising and reinforcing good behaviour;
- Treating everyone in the school community with respect
- Valuing individual beliefs, contributions, opinions
- Encouraging children and adults to help each other and accept help from others
- Helping children to recognise, understand and accept their feelings
- Supporting children in finding appropriate ways of dealing with their emotions

What do I do if I am worried about a child?

If you become concerned about:

- Something a child says
- Marks or bruises on a child's
- Changes in a child's behaviour/personality

You **MUST** inform the Designated Safeguard Lead(DSL) or in their absence one of the Deputy Designated Safeguard Leads (DDSL)

If you feel a child may be at risk of harm but are not sure, inform the DSL or DDSL

What do I do if a child discloses they are being harmed?

- React calmly
- Listen carefully to the child
- Do not promise confidentiality. Explain to the child that you may need to share the information if you are worried about their safety
- You may clarify your concern by using words such as 'tell, explain or describe. But no further questions should be asked
- Reassure child that they have done the right thing
- Record carefully what the child has said in their words and complete an Incident Record form obtainable from the school office. Pass this record immediately to the DSL/DDSL