



Why should I talk about what my child is doing using simple language?

- ✓ It shows that you are **interested** in what your child is doing.
- ✓ It supports your child to **focus** on what he is doing and interested in.
- ✓ It **gives your child the words** for what they are doing, thinking or concentrating on.
- ✓ Shorter sentences are **easier for a child to process, understand and learn.**

How do I talk about what my child is doing using simple language?

- ✓ Look at what your child is doing and **say what you see**, e.g.

Child pours water → “you’re pouring”

- ✓ Look at what your child is doing and **say what you think your child would say** if he could, e.g.

Child puts teddy in bath → “time for a bath teddy!”

- ✓ **Adjust your language to suit your child**, e.g.

If your child is not using any words try saying only one word,

Child playing with car → “car!”

If your child can use 2 words together try using 3-4 words e.g.

Child playing with car → “the car is going fast!”