



Special Educational Needs & Disabilities (SEND) Funding 2025-2026

Report for stakeholders

SEND Funding:	
Total number of pupils on roll	110
SEND High Needs Block x 3 children	£64,602
Notional SEND funding	£40,587
Top up funding	
Total SEND/AEN funding	£105,189

Summary of SEND spending 2025-2026

Aims and objectives for SEN/AEN spending:

1. Continue to employ one additional staff support worker in every classroom. This will enable staff in the classroom to provide support/interventions.
2. Run daily Attention Builders group and specific language group.
3. SENCO provision for the school is consistent
4. Additional resources.
5. Specific and relevant training for staff
6. A speech and language therapist is on site once a week to support staff, families and children

Record of SEND spending by item/initiative:

Item/initiative	Cost	Aims of spending	Outcomes/impact
4 x support workers-	£128,000	Having additional adults in the classrooms enables all staff to support children with identified needs- short term planning targets and recommended interventions by SENCO and other professionals.	Targets are consistently supported in the classroom with identified progress made. Identified children have increasing opportunities to co regulate with staff to support their needs. This also supports the safety of other children who can be

			<p>impacted by children feeling and becoming dysregulated.</p> <p>There are two consistent members of staff in the small classroom upstairs every morning supporting identified children. There has been good progress with all children who access this space-communication, self-regulation and peer relationships.</p>
SENCO provision (2 days per week)	£38,000	<p>To plan and implement targeted support for children.</p> <p>High numbers of children with early concerns to support and make necessary referrals for.</p> <p>Early intervention.</p>	<p>Our SENCO works across the school supporting staff in early identification of children with additional needs and successfully put intervention strategies in place, for example, planning impactful experiences to support the needs of the group of children in the small upstairs classroom.</p> <p>Working alongside the Educational psychologist and Clinical psychologist to identify and support areas of need.</p> <p>Supporting and liaising with other professionals in creating EHCP for children.</p> <p>Supporting parents with strategies at home, completing any relevant applications and through the EHCP process.</p>
Speech and Language therapist- "Learning Talking"	EYPP grant used	1:1 support and small group support	Progress made in children's

		for identified children. Supporting staff and modelling interventions	communication and social development. Staff are upskilled and feel more confident in supporting children's language e.g. Intensive interaction, running small groups.
Resources	£4,000	General resources- trampoline, large bubble tube, fidget toys, cause and effect toys, resources for Attention Builders group.	Staff are more confident and skilled to support children with SEN. Resources are available for children to support their development and needs- e.g. sensory toys,
Training	£3,500	Makaton Speech and Language Diabetes training Gastrostomy feeding	Staff are confident and skilled in supporting individual children's needs.

Total SEND funding	£105,189
Total SEND targeted expenditure	£173,500
In year difference	-£68311

Special Educational Needs & Disabilities (SEND)

2026-2027 Spending Plan

For the financial year 2024-2025 North Islington Nursery School & Children's Centre has been allocated the following funding:

SEN High Needs Block – we are allocated 3 places for children with severe and complex needs. These places are allocated by a panel of professionals guided by the Local Authority. Our SENDCO attends panel meetings to ensure we are able to fulfil the needs of the children to be placed with us.

Notional SEN through EYNFF SEN – this funding element of funding comes via the Early Years National Funding Formula to support all children with additional needs.

SEND Funding:	
SEN High Needs Block x 3 children	£64,602
Notional SEN through EYNFF	£92,181
Top up funding	
Total SEN/AEN funding	£156,783

The school intends to use this funding to continue to fund the following:

- Support workers
- SENCO
- Speech and language therapist- one day a week
- Resources
- Training

Total estimated costs: £173,500